

**Transition for Grade 6 Students**

Grade 7 Initiative using Student Links Funding

- Staff visiting primary schools
- Specialist visits to high school - Mathematics, Science, Sports and MDT
- Whole day visit linked to a grade 7 class
- Leadership camp

**Toolbox (TBx)**

- Focused teaching
  - Team approach to planning and teaching
  - Class teacher / toolbox - same teacher (where possible)
  - Grade 7 / 8 One teacher for a toolbox (where possible)
  - Grade 9/10 Regrouping for literacy and numeracy
  - Coverage of Tasmanian Curriculum—English / Mathematics
  - 6 Blocks out of 15 = spread over the week
  - Supporting needs arising from PI's
  - Wednesday Afternoon Sport—Organized sports /
  - **Explicit teaching of skills using disciplines approach**
1. English / Literacy
  2. Mathematics / Numeracy
  3. ICT
  4. Thinking

**No Dole**

1. School Wide
2. Embedded in curriculum
3. Pathway planning
4. Business partnership

**Common Assessment Recording**

**Common Planning Model - Learning Sequence Planner**

**Demonstration of Understanding**

**Transfer Skills**

**Curriculum**

- Tasmanian Curriculum syllabus
- Standards 1—5
- Team leaders responsible for the development / implementation of curriculum
- Learning sequences for all teaching and learning
- Transfer literacy / Numeracy skills to other disciplines

**Personal Interests**

**Junior (JPI) and Senior (SPI)**

Two (2) semesters per year - change over after 20 weeks (mid - June)

Engaged learning and authentic learning tasks

Coverage of mixed Tasmanian Curriculum areas—Strong emphasis on Arts, Health and Wellbeing, Science and Vocational and Applied Learning

1. Student surveyed as to PI's (put forward ideas)
2. Staff put forward PI's they would like to teach
3. Staff identified with skills using a survey / discussion
4. Addition of necessities - Math's for College, Creative Writing, Science for College etc.
5. PI choices collected
6. Students counseled by class teachers
7. Taster session for students - one block with 10 minute talks by PI teachers
8. Final selection with parents / CT / student signature
9. Lines developed
10. Students can change for one week without teachers permission - after this no permission / no move

**Junior Personal Interests**

Time = 2 x 3 blocks = 6 out of 15 = 2 days spread over week

- Junior Applied Design and Technology
- Animals and Us
- Cooking for Beginners
- Junior Craft Design Technology
- Dance
- Fit Girls
- Junior Performance
- Extended Science
- Model Making
- Sport and Recreation
- Where to Now?
- Brooks Berries
- You be the Chef

**Senior Personal Interests**

Time = 2 x 3 blocks = 6 out of 15 = 2 days spread over week

**Compulsory Science Personal Interest for all grade 9's**

- Adventure Pursuits
- Animal handling
- Science for Work
- Senior Visual Arts
- Fitness and Weight Training
- Forensic Science
- Math's for College
- Fashion Show
- Senior Computing Projects
- Senior Applied Design Technology

**Team Personal Interest (TPI)**

Junior School—Grade 7 and 8

- 3 Blocks out of 15 = 1 day spread over the week

**Focused teaching Coverage of Subject Disciplines**

- Society (Society and History)
- Wellbeing (Health and Wellbeing)
- Science
- ICT

**Society Senior School—Grade 9 and 10**

- 3 Blocks out of 15 = 1 day spread over the week

**Focused teaching Coverage of Subject Disciplines**

- Health and Wellbeing (9 and 10)
- Society and History(9 and 10)
- Vocational and Applied Learning (9)

**Assessment**

- **Authentic Assessment Tasks**
- Coverage of Tasmanian Curriculum disciplines across school
- Teams discuss standards
- Collaboration in PI planning / sharing of Learning Sequences
- Assessment Protocol used across school for calibration of assessment
- Student self assessment using rubrics
- Authentic learning tasks
- Celebrating success

**Budgeting**

- Team budgets
  - Personal Interest budgets
  - Coordination of purchase of books for discipline areas across school
  - All infrastructure resources can be used by Personal Interests across the school providing OHS issues coverage
- Budgets broken into**
1. School operating costs e.g. administration, aides, maintenance, electricity, water etc.
  2. Learning Area Infrastructure / Equipment - (not expendables) managed by key teachers in these areas - Science, Art, Materials Design and Technology, Library, Computers, Music / Drama, Home Economics and Gym
  3. Grade 7 and 8 Team budgets - Toolbox + Team Personal Interest / Society
  4. Grade 9 and 10 Team budgets - Toolbox
  5. Personal Interest budgets managed by individual teachers

- Birribi
- Spanner
- Work Placements
- Girls Day Out
- Men at Work
- Farm Initiative

**Other parts of the curriculum**

• Pairs, groups, classes performances, films, DT/VEA (U), publications, videos, interview, poster, displays, multimedia, gymkhana and demonstrating skills to other students.